

# Unit 5

## The syllable nucleus in the material world

shaping the airflow to form vocoids.

Slides for the session of  
*Phonetics with Listening Practice (British)*  
held on  
06 May 2025

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- 1 Goals
- 2 Acoustic phonetics and vowels
- 3 Where vowels are formed in the mouth
- 4 Vowels: phonetics vs phonemics
- 5 Vowel quadrilateral and cardinal vowels
- 6 English vowel phonemes vs. cardinal vowel positions
- 7 Using diacritics for vowels
- 8 English sounds classified
- 9 Listening Exercise

## The goals of today's session are:

- 1 To briefly discuss the acoustics of sound, concentrating on vowel sounds as made in the human vocal tract



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- ④ To check which vowel phonemes in English fall close to cardinal vowels, and which do not



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# Brief overview of acoustic phonetics in relation to vowels



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- 1 Physics of sound waves
- 2 Overtones and formants
- 3 Distinguishing vowels by means of formants
- 4 How to read a spectrogram

- Motion of particles in direction of propagation of wave ...



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- <http://www.spence.saar.de/akustik.jpg>

- voiced continuants and nasals have a fundamental frequency ( $F_0$ , “F zero”)

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- voiced continuants and nasals have a fundamental frequency ( $F_0$ , “F zero”)
- partial overtones (or ‘upper harmonics’):
- [http://upload.wikimedia.org/wikipedia/commons/c/c5/Harmonicpartials\\_on\\_strings.svg](http://upload.wikimedia.org/wikipedia/commons/c/c5/Harmonicpartials_on_strings.svg)

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- formants: *amplified* upper harmonics

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- formants: *amplified* upper harmonics
- identifying vowels by their formants ( $F_1$  and  $F_2$ )

# Distinguishing vowels by means of formants

- The distinctive ‘quality’ of a vowel depends on how the vocal tract was shaped when it was being formed, and thus on the acoustic ‘formants’ (especially  $F_1$  and  $F_2$ )

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# How to read a spectrogram

- a spectrogram records: frequency (y), time (x), intensity (shading)

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- <http://upload.wikimedia.org/wikipedia/commons/c/c5/Spectrogram-19thC.png>

# Outer boundaries of the space where vowels can be formed

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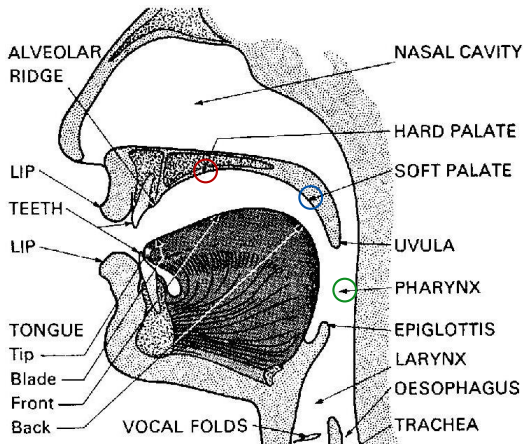
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THE INTERNATIONAL PHONETIC ALPHABET (revised to 2005)

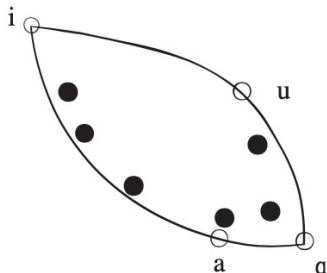
CONSONANTS (PULMONIC)

© 2005 IPA

	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d		ʈ ɖ	c ɟ	k ɡ	q ɢ		ʔ
Nasal	m	ɱ		n		ɳ	ɲ	ŋ	ɴ		
Trill				r					ʀ		
Tap or Flap		v̥		ɾ		ɽ					
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ
Lateral fricative				ɬ ɮ							
Approximant		ʋ		ɹ		ɻ	j	ɰ			
Lateral approximant				l		ɭ	ʎ	ʟ			

\*Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

## Position of highest part of tongue in relation to the four basic cardinal vowels



Source: Alex Jones *australian english grammar*, Wild and Woolley, 2001, page 170.

The empty circles show the location of the four basic cardinal vowels [i], [a], [ʌ], [u].

The black circles show the location of the six short vowels of Australian English that are heard in KIT, DRESS, STRAP, STRUT, LOT, FOOT (counter-clockwise from upper left).

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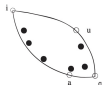
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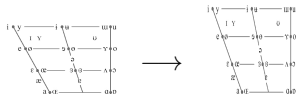
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# From the 'AFL football' to the 'vowel quadrilateral' ... and beyond

The roughly oval ARTICULATORY shape as measured in the mouth:



can be stylised to form the 'vowel quadrilateral', based partly on anatomical and partly on psychological (PERCEPTUAL) criteria; this, in turn, can be modified on the basis of ACOUSTIC measurements:



Finally, the quadrilateral shape can be idealised further to form a square or rectangle, if necessary:

/ɪ/		/u/
/e/		
/æ/	/ʌ/	/ɒ/

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## Vowels: phonetics vs phonemics

- How many ***phonetically*** distinct vowels are there along the continuum [i] – [a] – [ɑ] – [u] ?

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- **Arabic** has / i a u / (each of these three can be short or long)

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- **French** has / i e ε a ɑ ɔ o u /
- **English** has / i: ɪ e æ ɑ: ɒ ʌ ɔ: ʊ u: /

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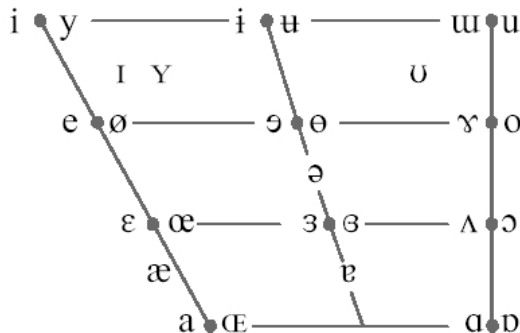
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# Vowel quadrilateral and cardinal vowels

highest point of tongue is:

*front*

*back*



**JAW IS:**

**CLOSE**

**OPEN**

**lips** are *unrounded* (symbol to the *left* of the dot) or *rounded* (symbol to the *right* of the dot); beware [ə] [ɐ] (*unrounded*), [ʊ] (*rounded*): NOTE: [a] is '*front*' (just like [i])

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## Only for freaks

- the meaning of the vowel quadrilateral in terms of **formants**:

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vs  
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  - back** [u] [ɑ] (**low**  $F_2$ , **small**  $F_2-F_1$  **difference**)  
VS  
**front** [i] (**high**  $F_2$ , **large**  $F_2-F_1$  **difference**)

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- synthesise some vowels:  
<http://www.asel.udel.edu/speech/tutorials/synthesis/vowels.html>
- experiment with synthesising more vowels for yourself:  
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## Only for freaks

- the meaning of the vowel quadrilateral in terms of **formants**:
  - CLOSE** [i] [u] (**LOW**  $F_1$ )  
vs  
**OPEN** [a] (**HIGH**  $F_1$ );
  - back** [u] [ɑ] (**low**  $F_2$ , **small**  $F_2-F_1$  **difference**)  
vs  
**front** [i] (**high**  $F_2$ , **large**  $F_2-F_1$  **difference**)
  - check it:  
[https://de.wikipedia.org/wiki/Datei:Spectrogram\\_-iua-.png](https://de.wikipedia.org/wiki/Datei:Spectrogram_-iua-.png)
- synthesise some vowels:  
<http://www.asel.udel.edu/speech/tutorials/synthesis/vowels.html>
  - try  $F_1 = 240$  &  $F_2 = 2400$  (leave  $F_3$  blank); what did you hear?
- experiment with synthesising more vowels for yourself:  
<http://www.asel.udel.edu/speech/tutorials/synthesis/vowels.html>

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## English vowel phonemes vs. cardinal vowel positions

- The **cardinal vowel positions** on the IPA chart are **reference points**, designed to *‘sound equidistant’*.

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## English vowel phonemes vs. cardinal vowel positions

- The **cardinal vowel positions** on the IPA chart are **reference points**, designed to '*sound equidistant*'.
- The pronunciation of the English phoneme /ə/ is [ə], i.e. it falls ***exactly*** on one of the cardinal vowel positions.

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- The **cardinal vowel positions** on the IPA chart are **reference** points, designed to '*sound equidistant*'.
- The pronunciation of the English phoneme /ə/ is [ə], i.e. it falls ***exactly*** on one of the cardinal vowel positions.
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- The pronunciation of the English phoneme /e/ falls **halfway between** the cardinal vowel positions [e] and [ɛ].
- We write /e/ rather than /ɛ/ because ⟨e⟩ is **easier to typeset** than ⟨ɛ⟩ and because we want to discourage German speakers from pronouncing that English phoneme as [ɛ], which might sound too German; pronouncing it as [e] would merely sound too Australian.

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- See if you can identify ***other*** cardinal vowels that are used in pronouncing English phonemes.

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- See if you can identify ***other*** cardinal vowels that are used in pronouncing English phonemes.
- ***Beware*** the English phoneme /ʌ/. This has evolved away from the [ʌ] position, and is now nearly [e]. (Should it be written as /e/?)

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- See if you can identify **other** cardinal vowels that are used in pronouncing English phonemes.
- **Beware** the English phoneme /ʌ/. This has evolved away from the [ʌ] position, and is now nearly [ɐ]. (Should it be written as /ɐ/?)
- Look at the **diacritics** on your IPA chart for ways of **‘fine-tuning’** phonetic transcriptions of vowels.

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## Using diacritics for vowels

ē Raised

ū Advanced

ä Centralized

ö More rounded

ẽ Nasalized

Lowered ē

Retracted ī

Mid-Centralized ĩ

Less rounded ȳ

Rhoticity ɹ̥

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SOUNDS		
OBSTRUENTS	RESONANTS	
	NASAL AND LATERAL RESONANTS	CENTRAL ORAL RESONANTS
<p>[ p t tʃ k ]</p> <p>[ b d dʒ g ]</p> <p>[ f θ s ʃ ]</p> <p>[ v ð z ʒ ]</p>	<p>[ m n ŋ ]</p> <p>[ l / ɫ ]</p>	<p>[ w ɹ j ]</p> <p>[ ə ]</p> <p>[ ɪ e æ ʌ ʊ ]</p> <p>[ i: eɪ aɪ ɔɪ u: əʊ aʊ ]</p> <p>[ ɪə eə ʒ: ɑ: ɔ: uə ]</p>
[ h ]		
CONTOIDS		VOCOIDS
SOUNDS		

# Listening Exercise

If you have time, do this listening exercise:

[http://www.spence.saar.de/phonetics/exercise\\_sheet\\_02-01/exercise\\_sheet\\_02-01.pdf](http://www.spence.saar.de/phonetics/exercise_sheet_02-01/exercise_sheet_02-01.pdf)



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