



Practical English Phonetics (British & General)

Plan for WS 2026/2027

version 1a (8.x.2026)

Date	Unit	Description	Mode
Tu 13.x	01	Defining goals: what you want to achieve, and how this course can help you.	HYBRID
Tu 20.x	02	Refining goals: where you are, and what to do to get to where you need to be.	HYBRID
Tu 27.x	03	The syllable and its environments: some relevant contexts in which the syllable functions.	HYBRID
Tu 03.xi	04	The syllable margins in the material world: restricting the airflow to form contoids.	HYBRID
Tu 10.xi	05	The syllable nucleus in the material world: shaping the airflow to form vocoids.	HYBRID
Tu 17.xi	06	The contrastive phonology of the syllable nucleus: why English vowels and diphthongs may seem difficult.	HYBRID
Tu 24.xi	07	The contrastive phonology of the syllable margins: why English consonants and consonant clusters may seem difficult.	HYBRID
Tu 01.xii	08	More practice in the phonetics of the syllable nucleus: how to hide (or show) your social provenance.	HYBRID
Tu 08.xii	09	More practice in the phonetics of the syllable margins: how not to sound German (or whatever else you are).	HYBRID
Tu 15.xii	10	Syllable margins in contact: minimising articulatory effort in connected speech.	HYBRID
Tu 05.i	11	Syllables and salience in the service of the word: flecnal and derivational morphophonology.	HYBRID
Tu 12.i	12	Salience in the service of interpersonal and textual grammar: what "weak forms" do in 21st-century first-world Englishes.	HYBRID
Tu 19.i	13	Tonality and tonicity in the service of addressee-oriented textual meaning: chunking information and assigning Focus for your listener(s).	HYBRID
Tu 26.i	14	Primary tone in the service of grammar: interpersonal, textual, and logical functions of pitch contours.	HYBRID
Tu 02.ii	15	Secondary tone, and « envoi » : more delicate functions of pitch contours, and the view going forward.	HYBRID
We 03.ii	→ Tu 09.ii	Oral Exams – ONLINE (any day, any time) or FACE-TO-FACE (dates = ?)	YOUR CHOICE

Footnote:

There may be a disruption to my planning at some stage, which would necessitate switching to purely online teaching for a few weeks. If it is more convenient for you to stay on campus when participating online, I will make sure you have access to a space where you can work without interruption.