MR FRASER:

CC16 $/\!/_{53}$ \(\) it will be my */ sole */ purpose as $/\!/_{.3}$ head of the */ government $/\!/_{.3}$ \(\) to re- / store re- / sponsible */ management to Aus- $/\!/_{.4}$ tralia's af- */ fairs $/\!/_{.4}$ \(\) and to en- / sure that Aus- */ tralia has the $/\!/_{.4}$ General E- */ lection $/\!/_{.4}$ \(\) to / which it is / constitutionally en- */ titled / \(\) and / which has $/\!/_{.4}$ so */ far / \(\) // \(\)_{.1} been de- */ nied it // \(\) CC17 $/\!/_{.3}$ \(\) un- / til the */ judgment of the Aus- / tralian // \(\)_3 people has been */ registered at // \(\)_3 this e- */ lection // \(\)_4 \(\) my */ government will make // \(\)_1 \(\) no ap- / pointments or dis- */ missals / \(\) // \(\)_4 \(\) nor i- / nitiate / \(\) // \(\)_1 \(\) any of / our */ policies // \(\) // \(\)_1 \(\) I have ((/ written to the / Governor- / General in)) the / following */ terms // \(\) // \(\)

CC19 / Your */ Excellency / \wedge // $_3$ \wedge You have / intimated to */ me that it is Your // $_3$ Excellency's */ pleasure // $_3$ \wedge that / I should / act as Your / chief ad- */ viser and // $_1$ head of the */ government / $_4$ // $_3$ \wedge in ac- / cepting / Your com- */ mission / $_4$ // $_3$ \wedge I con- */ firm that I have / given // $_4$ You an as- */ surance that / I shall im- // $_4$ mediately / seek to se- */ cure the // $_1$ -passage of the Ap- / propriation */ Bills / $_4$ // $_4$ which are at / present be- / fore the */ Senate / $_4$ // $_4$ thus en- / suring Sup- */ ply for the // $_3$ carrying- */ on of the // $_4$ Public */ Service // $_4$ \wedge in / all its */ branches // \wedge // $_4$ \wedge I shall im- / mediately recom- // $_4$ mend to Your */ Excellency // $_4$ \wedge I shall im- / mediately recom- // $_4$ mend to Your */ Excellency // $_4$ \wedge I ho / disso- / lution of / both / Houses of the */ Parliament // $_4$ \wedge // \wedge make */ no ap- */ pointments */ $_5$ or dis- */ missals // $_5$ \wedge or i- / nitiate */ new */ policies // $_4$ \wedge / \wedge be- / fore a / General E- / lection is */ held // \wedge / \wedge

 $^{\text{CC23}}_{4.}$ once the */ Senate $\#_{.3}$ made its de- */ cision / $_{\wedge}$ $\#_{.3}$ here was / only / one ap-/ propriate / course of */ action for $\#_{.1.}$ Mister / Whitlam to */ take / $_{\wedge}$ $\#_{.1+3}$ he */ should have */ called a $\#_{.1.}$ General E- */ lection $\#_{\wedge}$ $\#_{.1.}$ he re- / fused to */ do so /

 $^{CC25}_{\land}$ I / deeply re- */ gret $\#_{4.\ \land}$ that he / did not / take the / oppor- */ tunity $\#_{.1.}$ open */ to him // _ _ _ _ _ _ _ _ _ _ a */ week a- */ go *// _ _ _ _ we pro- */ posed that // _ _ _ Mister / Whitlam / under- / take to / hold e- */ lections / $_{\wedge}$ // $_{3}$ $_{\wedge}$ for the */ House / $_{\wedge}$ // $_{4.}$ $_{\wedge}$ at the / same / time as the / next / Senate e- */ lection / $_{\wedge}$ // $_{1.3}$ $^{\wedge}$ which */ must */ be be- $\#_{.1.}$ fore the # end of */ June $\#_{.1.}$ fore the $\#_{.1.}$ end of */ June $\#_{.1.}$ he re- */ jected * $\#_{.1.}$ that * $\#_{.1.}$ offer $\#_{.1.}$ $\#_{.1.}$ $_{\wedge}$ this */ morning I *// called on Mister */ Whitlam with my *// colleagues to dis- $/\!/_{4.}$ cuss with */ him $/\!/_{1.}$ ^ ar- */ rangements for a / General E- / lection $/\!/_{4.}$ these dis- */ cussions $\#_{1.}$ \(\text{were} \) fruitless $\#_{1.}$ \(\mathcal{/} \ \mathcal{/} \mathcal{/} \ \mathcal{/} \mathcal{/} \mathcal{/} \ \mathcal{/} \mathcal{ $_{\wedge}$ the / Governor- / General was / left with / no / al- */ ternative // $_{\wedge}$ // $_{\underline{53}}$ $_{\wedge}$ he has / acted in ac- / cordance with */ his */ duty / $_{\wedge}$ // under the / Consti- */ tution // $_{4.}$ $_{\wedge}$ and with- */ drawn // $_{.1.}$ ^ Mister / Whitlam's com- */ mission // $_{\wedge}$ / $_{\wedge}$ // $_{\frac{4}{4}}$ ^ in ac- / cordance with */ my / duty $/\!\!/_{4.}$ \wedge I have to- / day ad- / vised Sir / John */ Kerr $/\!\!/_{.3}$ \wedge to dis- / solve / both / Houses of the */ Parliament $//_4$, \wedge so that the / people them-*/ selves can de- *//_4. cide what *//_3 government / _^ *//_4 they want //_1. ^ for Aus- */ */ passed // $_{\wedge}$ / $_{\wedge}$ // $_{d.}^{CC34}$ none of the / dire */ consequences that were // $_{4.}$ threatened by the */ Labor Party $/\!\!/_{.1.}$ \wedge will / now oc- */ cur // $/\!\!/_{.3}^{CC35}$ money for / government em- */ ployees and $\#_4$ government */ services $\#_4$ \wedge will / now */ flow / \wedge * $\#_1$ normally # \wedge $\#_{.3}$ $_{\wedge}$ I / have to- */ day issued $\#_{3}$ written in- */ structions to the $\#_{1}$. Public / Service / as a */ whole / $_{\wedge}$ $/\!\!/_{_{4.}}$ $_{\wedge}$ that / all the / government's out- / standing */ debts $/\!\!/_{_{4.}}$ $_{\wedge}$ should be */ paid $\#_{.1.}$ ^ as / soon as */ possible # ... $\#_{.1.3}$ ^ the / Liberal and / National */ Country */ Parties / took the $//_4$ action we */ did / $/_4$ after / three */ years of $//_3$ grossly in- */ competent and *// $_{4.}$ damaging // $_{.1.}$ eco- / nomic mis- */ management // $_{4}$ $_{\wedge}$ and / after the */ second / man who had $/\!/_{\!\! 4.}$ acted as / Prime */ Minister $/\!/_{\!\! 4.}$ $^{\wedge}$ had been de- */ ceiv
 em dis- *//_4, missed //_4, \wedge for de- */ ceiving the *//_1. Parliament //
 \wedge / $^{\text{CC38}}_{\wedge}$ under / these */ circum- / stances $/\!/_{4.}$ we be- */ lieve that the $/\!/_{4.}$ people of

Aus- */ tralia / $_{\wedge}$ */ $_{\underline{5}}$ ought to have the *// $_{\underline{4}}$ chance to / exercise / $_{\wedge}$ *// $_{\underline{4}}$ their / right to *// $_{\underline{1}.1}$ judge / $_{\wedge}$ // $_{\underline{1}.3}$ $_{\wedge}$ to / judge the */ Labor */ Party / $_{\wedge}$ // $_{\underline{4}}$ and to */ judge // $_{\underline{1}.1}$ our- */ selves // $_{\wedge}$ // $_{\underline{4}}$ our / action has been */ taken // $_{\underline{4}.}$ to / give */ people / $_{\wedge}$ *// $_{\underline{4}}$ their / right to *// $_{\underline{1}.}$ vote // $_{\wedge}$ / $_{\wedge}$ // $_{\wedge}$ // $_{\overline{4}.}$ those / few ex- */ tremists // $_{\underline{4}}$ urging */ conflict and di- *// $_{\underline{4}.}$ vision // $_{\underline{4}.}$ $_{\wedge}$ are */ damaging Aus- // $_{\underline{1}.}$ tralian de- */ mocracy // $_{\wedge}$ // $_{\underline{4}.}$ I be- / lieve that ... // $_{\underline{1}..}$ \chap res- / ponsible / people */ everywhere // $_{-3}$ \chap will sup- / port the */ reasonable and // $_{\underline{4}.}$ rational ap- */ proach // $_{-1-}$ that / we have a- */ dopted // $_{\wedge}$ // $_{-3}$ \chap CC43 \chap there will / now be an e- */ lection as the // $_{-1.}$ Consti- / tution re- */ quires // $_{\wedge}$ // $_{-4.}$ \chap there is the de- / fence of our de- */ mocracy // $_{-3}$ \chap is that the / Consti- */ tution / \hap // $_{-1.}$ must / be / up- */ held // $_{\wedge}$ // $_{-3.}$ \chap the Aus- / tralian */ people will // $_{-5.}$ have */ their */ say / \hap // $_{-4.}$ \chap the / choice is */ theirs / \hap // $_{-1.}$ \hap at the / ballot */ box //

REPORTER 1:

 $_{.2}^{\rm CC45}$ when will the e- */ lection be ((Mister / Whitlam)) $/\!\!/$

MR FRASER:

 $^{\rm CC46}_{\rm \#_{.3}\ \land}$ as / soon as can be ar- */ ranged but there are $\rm \#_{4.}$ some */ courtesies to be ob- *// $\rm \#_{1-}$ served be- *// $\rm \#_{1-}$ fore ... $\rm \#_{.1.}$ actually an- / nouncing the */ date //

The above transcription was made from a tape recording of 8 minutes and 45 seconds — corresponding to $66\frac{1}{2}$ clause complexes (CC) — of the Australian Broadcasting Commission's main evening television news broadcast on 11 November 1975. The portion of the broadcast transcribed above is an excerpt from a news conference in which Malcolm Fraser attempts to explain to the Australian public the events surrounding the unprecedented sacking of an elected centre-left government and its replacement by a centre-right caretaker government. At approximately the same time as the news conference was taking place, a group of construction industry workers was attempting to storm the Sydney Stock Exchange. The conventions used in the transcription are those set forth in M. A. K. Halliday's A Course in Spoken English: Intonation (Oxford: O.U.P., 1970), with one major exception: the location of the tonic is signaled by an asterisk preceding the initial boundary marker of the tonic foot, rather than by underlining of the tonic syllable. It should be noted that the iconic tone symbols used in the above transcription display the intonational analysis to the primary degree of delicacy only. Reconstructions of portions of the tape recording that were partly inaudible are enclosed in double round brackets (()).