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*From Ideology to Intonation:*  
*a systemic functional approach to the analysis of political discourse*  
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Extract 2 from a transcript of the Australian Broadcasting Commission's main evening television news bulletin from 11 November 1975. In this extract, the sacked Labor Prime Minister, the Hon. Edward Gough Whitlam, is speaking to a hastily convened news conference in Canberra. Meanwhile, in Sydney, a group of outraged workers is attempting to storm the Stock Exchange building. . .

Mr Whitlam: (//<sub>4</sub> ^ the \*/ main) issue //<sub>4</sub> almost the \*/ sole issue / ^ //<sub>4</sub> of / this / cam-  
\*/ paign //<sub>4</sub> ^ will \*/ be / ^ \*//<sub>53</sub> whe- \*/ ther //<sub>53</sub> ^ the \*/ govern- \*/ ment /  
which / the ... \*//<sub>4</sub> people / ^ e- \*//<sub>1</sub> lect //<sub>4</sub> ^ with a ma- \*/ jority in the /  
House of Repre- / sentatives //<sub>...1</sub> ^ will be al- / lowed / ^ to / govern / ^ from  
/ now \*/ on //<sub>4</sub> ^ the \*/ whole of / this / system //<sub>.1</sub> ^ is / under \*/ challenge  
as we \*//<sub>1</sub> see //<sub>^</sub> \*//<sub>3</sub> now / ^ //<sub>.1</sub> up till the / very / last di- \*/ vision //<sub>.3</sub>  
^ in the / House of Repre- \*/ sentatives / ^ //<sub>4</sub> ^ it was \*/ plain . that \*//<sub>4</sub>  
my government . \*//<sub>4</sub> had . a ma- \*//<sub>4</sub> jority in the //<sub>.3</sub> House of Repre- \*/  
sentatives \*//<sub>3</sub> where //<sub>4</sub> ^ we've \*/ always be- / lieved . \*//<sub>4</sub> governments  
should be //<sub>.1</sub> made . and \*/ unmade . //<sub>4</sub> ^ we / won / that di- / vision / by  
/ ^ a ma- \*/ jority of //<sub>.1</sub> ten \*/ votes / ^ \*//<sub>4</sub> sixty-four for / us / ^ //<sub>.1</sub> fifty-  
/ four for the \*/ others //<sub>^</sub> //<sub>4</sub> and uh / ^ / during / this cam- \*/ paign //<sub>4</sub> ^

the / over- / whelming / issue / will \* / be // 4 are we to \* / have // 4  
\* // 2 three-year / governments in Aus- / tralia // 4 \* // 2 is the / party // 4  
which / gets a ma- \* / jority . \* // 2 in the / House of / Repre- / sentatives  
// 1-4 to be al- / lowed to \* / govern // 4 \* // 1.3 that \* / is it's the \* // 3 future ..  
of \* // 1+3 parliamentary de- \* / mocracy // 1. as / we have \* / known it //

*Reporter 2:* / er .. the // 4. Governor- / General has \* / stated that the // 4 reason for dis- \* /  
missing / you is that // 1. you no / longer / have Sup- \* / ply and // 1. cannot \* /  
govern // 4 at / any / stage did / he / tell you a- / long the \* / way that  
ah .. // 4. he would dis- \* / miss you be- / fore Sup- / ply ran / out on .. No-  
// 1. vember \* / thirty // 4 in / other words / tell you that if you \* / wanted to  
have a / Half-Senate you \* // 1. ought to have it .. // 1. have it \* / done by the  
.. No- // 1-4 vember \* / thirty //

*Mr Whitlam:* \* // 4 no \* // 4. no that was \* // 1.3 not the ad- \* / vice that .. \* // 4 I gave to the  
/ Governor- / General \* // 4 nor was it the .. / er .. im- \* // 53 pression that the  
// 1. Governor- / General / gave \* / me // 4 // 1+3 Sup- / ply had \* / not run

\* / out //  $\wedge$  //  $\cdot$ <sub>1-</sub> by the / time / I / saw the / Governor- \* / General //  $\cdot$ <sub>3</sub>  $\wedge$  at  
/ one o'- / clock to- \* / day //  $\wedge$  er / and uh //  $\cdot$ <sub>4</sub> as we \* / all \* //  $\cdot$ <sub>1</sub> know //  $\cdot$ <sub>4</sub>  $\wedge$   
a- / bout a / quarter / past \* / two this / after- / noon //  $\cdot$ <sub>4</sub>  $\wedge$  the \* / Budget /  
bills //  $\cdot$ <sub>1+</sub> were \* / passed //  $\wedge$  //  $\cdot$ <sub>4</sub>  $\wedge$  and / when Mr \* / Fraser //  $\wedge$  \* //  $\cdot$ <sub>1</sub> read //  $\wedge$   
\* //  $\cdot$ <sub>1-</sub> portions //  $\wedge$  of Sir / John / Kerr's //  $\wedge$  \* //  $\cdot$ <sub>53</sub> views //  $\wedge$  //  $\cdot$ <sub>4</sub>  $\wedge$  to the / House  
of / Repre- \* / sentatives //  $\wedge$  \* //  $\cdot$ <sub>1-3</sub> those \* / views / were //  $\cdot$ <sub>4</sub>  $\wedge$  no \* / longer //  $\cdot$ <sub>1</sub>  
 $\wedge$  well- \* / based //  $\cdot$ <sub>3</sub>  $\wedge$  be- \* / cause //  $\wedge$  //  $\cdot$ <sub>-1+3</sub> by \* / that \* / time //  $\wedge$  //  $\cdot$ <sub>4</sub>  $\wedge$  Sup-  
\* / ply //  $\cdot$ <sub>1+</sub>  $\wedge$  had been \* / passed //  $\cdot$ <sub>4</sub>  $\wedge$  the \* / Budget / bills //  $\cdot$ <sub>1+</sub>  $\wedge$  had been  
\* / passed //

*Reporter 3:* //  $\cdot$ <sub>1-</sub>  $\wedge$  are / you \* / saying that at .. \* //  $\cdot$ <sub>1-3</sub> no \* / stage in the //  $\cdot$ <sub>4</sub> talks you /  
had with the / Governor- \* / General .. did / he .. give \* //  $\cdot$ <sub>4</sub> leave you with an  
im- \* //  $\cdot$ <sub>4</sub> pression that .. he \* //  $\cdot$ <sub>4</sub> thought that a \* //  $\cdot$ <sub>4</sub> General E- / lection was  
mm .. the //  $\cdot$ <sub>1-</sub> proper \* / course //

*Mr Whitlam:* //  $\cdot$ <sub>1-</sub> on the \* / contrary //  $\wedge$  //  $\cdot$ <sub>1+</sub>  $\wedge$  he / gave me the .. \* / other im- / pression  
//  $\cdot$ <sub>3</sub>  $\wedge$  he / he \* / knew that .. \* //  $\cdot$ <sub>4</sub> I \* //  $\cdot$ <sub>3</sub> had and ah .. was \* //  $\cdot$ <sub>4</sub> likely .. to con-

\*//<sub>1.3</sub> tinue to \*/ have //<sub>4. ^</sub> a ma- \*/ jority //<sub>.1. ^</sub> in the / House of / Repr- \*/  
sentatives //<sub>4. ^</sub> and he / also \*/ knew of / course that //<sub>4. ^</sub> the / Opposition  
/ ^ \*/ didn't have a ma- / jority in the \*//<sub>1.</sub> Senate //

Reporter 4: //<sub>.2. ^</sub> are / you / saying / ^ Mr / Whitlam / he mis- \*/ led you //

Reporter 5: (//<sub>4. ^</sub> had you / any intention to) get in \*/ touch with

(//<sub>4. ^</sub> have you / any intention to)

(//<sub>4. ^</sub> did you / manage to)

(//<sub>4. ^</sub> have you / managed to)

Mr Whitlam: \*//<sub>3</sub> mm //

Reporter 5: \*//<sub>1.3</sub> with / Buckingham \*/ Palace //<sub>-3</sub> or with .. \*/ London a- //<sub>-2.</sub> bout the  
/ actions \*/ of the / Governor- / General //

Mr Whitlam: //<sub>.1+3 ^</sub> the / Governor- / General / ^ pre- \*/ vented me in / getting in / touch  
with the \*/ Queen by . //<sub>4.</sub> just with- \*/ drawing m' com- //<sub>.1+</sub> mission / ^ im-  
\*/ mediately // ^ //<sub>.1+3</sub> I was / ^ un- \*/ able / ^ to com- \*/ municate //<sub>1.3 ^</sub> er  
\*/ with the \*/ Queen / ^ //<sub>4</sub> as I would have been en- \*/ titled to / do //<sub>4. ^</sub>

er / if I'd / had any \*/ warning of the \*/ course // that \*/ he // the /  
Governor- \*/ General / er // was to \*/ take //

Reporter 6: // do you be- / lieve the / Queen / knew a- \*/ bout this / course of / action

// that the / Governor- / General

Mr Whitlam: // I / shouldn't bel // I / shouldn't \*/ think / so but // I / don't \*/  
know //

Reporter 7: // Sir are / you / suggesting