



Written Expression (Spence): Plan for WS 2025/26

<i>Week</i>	<i>Date</i>	<i>Unit</i>	<i>Description</i>
01	Wed 15.x	01	General Organization; Introductions
02	Wed 22.x	02	Context of situation
03	Wed 29.x	03	Functions of language
04	Wed 05.xi	04	Register variation
05	Wed 12.xi	05	Strata and error types
06	Wed 19.xi	06	Thematic progression and paragraph structure
07	Wed 26.xi	07	Text Type 1 (Factual description): joint deconstruction and joint construction of a model text
	<i>Mon 01.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 1</i>
08	Wed 03.xii	08	Text Type 1: discussion of students' texts
09	Wed 10.xii	09	Text Type 2 (Procedure – nominal vs verbal style: Instructions): joint deconstruction and joint construction of a model text
	<i>Mon 15.xii</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 2</i>
10	Wed 17.xii	10	Text Type 2: discussion of students' texts
11	Wed 07.i	11	Text Type 3 (Analytical or hortatory exposition – NOT a 'Discussion' but an 'Argumentative essay'): joint deconstruction and joint construction of a model text
	<i>Mon 12.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 3</i>
12	Wed 14.i	12	Text Type 3: discussion of students' texts
13	Wed 21.i	13	Text Type 4 (Formal report with recommendations for action): joint deconstruction and joint construction of a model text
	<i>Mon 26.i</i>	<i>1600 cet</i>	<i>DEADLINE FOR SUBMITTING TEXT 4</i>
14	Wed 28.i	14	Text Type 4: discussion of students' texts
15	Wed 04.ii	15	Drawing conclusions; Feedback, etc.