## Unit 4 <br> Vowels (1)

Approaching vowels via acoustic and articulatory phonetics
Slides for the session of
Phonetics with Listening Practice (British) held on
16 May 2023

## $\varphi \omega v$

Vowels (1)

Goals
Acoustic phonetics and vowels

Vowels: phonetics vs phonemics

Vowel quadrilateral and cardinal vowels

English vowel phonemes vs. cardinal vowel positions

Using diacritics for vowels

Vowels: comparing German and English

## Robert Spence

 English Department Saarland University
## $\varphi \omega v$

〈English Phonetics：Unit 4：〉
／＇m glif／／fa＇net iks／／＇ju：n it／／＇fo：／
［＇ı̣ $\ddagger$
〈Vowels（1）〉
／＇vavalz／／wan／
［＇vãəłz＇wın］（AusE）
〈Approaching vowels via acoustic and articulatory phonetics〉
／ə＇prəotf in／／vaəəlz／／＇va＿」ə／／ə＇kust ik／／ən（d）／／a：＇trk jol ət＿ər i／／fə＇net rks／
 （modern RP）］

Vowels（1）
Goals
Acoustic phonetics and vowels

Vowels：phonetics vs phonemics

Vowel quadrilateral and cardinal vowels

English vowel phonemes vs．cardinal vowel positions

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Vowels：comparing
German and English
(1) Goals

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Vowels: comparing German and English
(6) Using diacritics for vowels
(7) Vowels: comparing German and English

## The goals of today's session are:

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Vowels (1)
(1) To briefly discuss the acoustics of sound, concentrating on vowel sounds as made in the human vocal tract ( 10 mins )

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(2) To become acquainted with the vowel quadrilateral and the cardinal vowels (10 mins)

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Vowels (1)
(1) To briefly discuss the acoustics of sound, concentrating on vowel sounds as made in the human vocal tract ( 10 mins )
(2) To become acquainted with the vowel quadrilateral and the cardinal vowels (10 mins)
(3) To check which vowel phonemes in English fall close to cardinal vowels, and which do not ( 10 mins )

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## Brief overview of acoustic phonetics in relation to vowels

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Vowels (1)

Goals

Acoustic phonetics and vowels

Vowels: phonetics vs
(1) Physics of sound waves
(2) Overtones and formants
(3) Distinguishing vowels by means of formants
(4) How to read a spectrogram
phonemics

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## Physics of sound waves

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- Motion of particles in direction of propagation of wave ...
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## Overtones and formants

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Vowels (1)

Goals

## Acoustic phonetics and

- voiced continuants and nasals have a fundamental frequency ( $F_{0}$, "F zero")

Vowels: phonetics vs phonemics

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- voiced continuants and nasals have a fundamental frequency ( $F_{0}$, "F zero")
- partial overtones (or 'upper harmonics'):
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- formants: amplified upper harmonics

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- identifying vowels by their formants ( $F_{1}$ and $F_{2}$ )

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## Distinguishing vowels by means of formants

## $\varphi \omega v$

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Vowels: phonetics vs

- The distinctive 'quality' of a vowel depends on how the vocal tract was shaped when it was being formed, and thus on the acoustic 'formants' (especially $F_{1}$ and $F_{2}$ )


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## How to read a spectrogram

## $\varphi \omega \nu$

Vowels (1)

Goals

## Acoustic phonetics and

 vowels- a spectrogram records: frequency (y), time (x), intensity (shading)

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## Vowels: phonetics vs phonemics

- How many phonetically distinct vowels are there along the continuum [i] - [a] - [a] - [u] ?


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- How many phonetically distinct vowels are there along the continuum [i] - [a] - [a] - [u] ?
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- Arabic has / i a u / (each of these three can be short or long)


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- Italian has /ie $\varepsilon$ a $\supset \circ$ u /


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- Spanish has /ie aou /
- Italian has /ieq a oou/
- French has /ieq a a oou/


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- English has / i: ェ e æ $a: ~ \triangleright \wedge$ ગ: v u: /


## $\varphi \omega \nu$

## Vowel quadrilateral and cardinal vowels


lips are unrounded (symbol to the left of the dot) or rounded (symbol to the right of the dot); beware [ə] [e] (unrounded), [ $u$ ] (rounded): NOTE: [a] is 'front' (just like [i])
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## Only for freaks

- the meaning of the vowel quadrilateral in terms of formants:


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- close [i] [u] (low $F_{1}$ )
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## $\varphi \omega \mathcal{V}$

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vs
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- synthesise some vowels:
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- $\operatorname{try} F_{1}=250 \& F_{2}=595$ (leave $F_{3}$ blank); what did you hear?
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## $\varphi \omega v$

## English vowel phonemes vs. cardinal vowel positions

- The cardinal vowel positions on the IPA chart are reference points, designed to 'sound equidistant'.


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- We write $/ \mathrm{e} /$ rather than $/ \varepsilon /$ because we want to discourage German speakers from pronouncing that English phoneme as [ $\varepsilon$ ], which would sound too German; pronouncing it as [e] would merely sound too Australian.


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- See if you can identify other cardinal vowels that are used in pronouncing English phonemes.


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- See if you can identify other cardinal vowels that are used in pronouncing English phonemes.
- Beware the English phoneme / $\wedge$ /. This has evolved away from the [ $\wedge$ ] position, and is now nearly [e]. (Should it be written as /e/?)


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- Look at the diacritics on your IPA chart for ways of 'fine-tuning' phonetic transcriptions of vowels.

Using diacritics for vowels

ẹ Raised

## $\underset{+}{\text { U Advanced }}$

## ä Centralized

ว̧ More rounded
$\tilde{\varepsilon}$ Nasalized

Less rounded ?

Rhoticity $3^{2}$

## $\varphi \omega \nu$



## Vowels: comparing German and English

- This will be one of the main topics we will be dealing with over the two weeks, but we will also be comparing different dialects of English with each other and getting you to practise the vowels of RP (the Received Pronunciation of British Engish)


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Using diacritics for vowels

## Vowels: comparing German and English

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- Look at the diagrams on pages 111 and 149 of Eckert \& Barry see: pages 3 and 4 of the handout, here: http://www.spence.saar.de/courses/ phoneticswithlistening/unit04_20231/C__Handout/


## $\varphi \omega v$

Vowels (1)

Goals
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Vowels: phonetics vs phonemics

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