## Unit 0

# φων

## Organizational introduction

## Getting started in the study of phonetics

Print version of the Phonetics with Listening Practice (British) presentation given on 25 October 2022

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#### Dedication

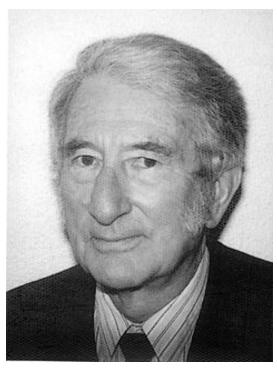
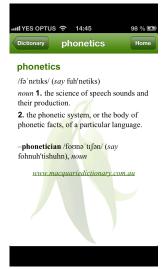


Image supplied by M.A.K. Halliday

M.A.K. Halliday (韩礼德 Hán Lǐdé) 13.4.1925–15.4.2018

Language: the noises we make with our faces in order to live. (J.R. Firth)



Goals

#### The goals of today's session are:

- 1. To gain an overview of what this course is about
- 2. To make sure contact details have been exchanged
- 3. To make arrangements for recording students reading aloud
- 4. To ensure everyone has completed a brief survey about previous experience and preferred forms of learning
- 5. To begin the process of helping students formulate their individual learning goals
- 6. To gain an overview of how the course will work
- 7. To gain an overview of some useful resources for the study of phonetics
- 8. To list some guiding principles for the study of phonetics

1 Course Overview

#### Where to find information about the course:

- The course website: http://www.spence.saar.de/courses/phoneticswithlistening which includes the slides as presented each week (and a printable form of the slides as well) plus links to the videos for the listening exercises and exercise sheets for the listening exercises and various other materials.
- · One part of the course website is password-protected; you will receive your password by email.

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#### Timetable

Note: You can work at your own pace remotely for the first five weeks if you prefer.

Week	Dates	Unit	Description
01	Tue 25.x	00	Resources; Basic Organization
02	Tue 01.xi	00	No Class: All Saints' Day
03	Tue 01.xi Tue 08.xi	00a	Initial Assessment
03	Tue 15.xi	00a	Theoretical Introduction (1)
05	Tue 15.xi Tue 22.xi		
		02	Theoretical Introduction (2)
06	Tue 29.xi	03	Consonants (1)
07	Tue 06.xii	04	Vowels (1)
08	Tue 13.xii	04a	Extra Practice
09	Tue 20.xii	05	Vowels (2) Off-Campus
_	Tue 27.xii	_	No Class: Christmas Break
10	Tue 03.i	06	Consonants (2) OFF-CAMPUS
11	Tue 10.i	07	Syllables & Rhythm (1)
12	Tue 17.i	08	Syllables & Rhythm (2)
13	Tue 24.i	09	Intonation (1)
14	Tue 31.i	10	Intonation (2)
15	Tue 07.ii	11	Intonation (3)
	Mon 13.ii $\longrightarrow$ Fri 17.ii		Oral Exams — any day, any time

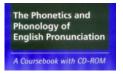
## 2 Resources

#### 2.1 Books

## Books (1)

You might find some of these useful (active links):

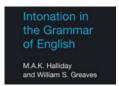
Eckert and Barry: The Phonetics and Phonology of English Pronunciation. Trier: WVT, 2005



Arnold und Hansen: Englische Phonetik. Langenscheidt, 1998



Halliday and Greaves: Intonation in the Grammar of English. London: Equinox, 2008



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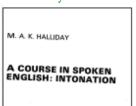
#### Books (2)

These are the books I'll be using most often in this course:

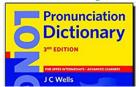
Sauer: A Drillbook of English Phonetics. Heidelberg: Winter, 2013<sup>4</sup>



Halliday: A Course in Spoken English: Intonation. Oxford: OUP, 1970



J.C. Wells: Longman Pronunciation Dictionary. Harlow: Pearson, 2008<sup>3</sup>



Beware!

- 1. If you are using an Oxford dictionary to check the pronunciation of an English word, make sure it is an Oxford learner's dictionary not the "Concise Oxford Dictionary"!
- 2. BAD: Concise Oxford Dictionary: http://www.oxforddictionaries.com
- 3. GOOD: Oxford Advanced Learner's Dictionary: http://www.oxfordlearnersdictionaries.com (don't forget the "s"!)
- 4. On a Mac, the Concise Oxford Dictionary is integrated with the operating system. DO NOT TRUST
- 5. Beware these...!

WRONG!	(words like:)	RIGHT
ε	BET	e
a	BAT	æ
ə:	NURSE	31
13	SQUARE	еә
ΛI	PRICE	aı

2.2 Internet sources

#### Internet sources

- Wikipedia: http://de.wikipedia.org/wiki/Internationales\_Phonetisches\_Alphabet or: http://en.wikipedia.org/wiki/International\_Phonetic\_Alphabet
- · IPA website: http://www.internationalphoneticassociation.org/
- · An easy place to start: http://simple.wikipedia.org/wiki/IPA\_chart\_for\_English
- "I want to hear the sounds!": http://www.lfsag.unito.it/ipa/index.htmlor: https://web.uvic.ca/ling/resources/ipa/charts/IPAlab/IPAlab.htm

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#### 2.3 Fonts

#### **Fonts**

Make sure you have a Unicode font installed! ... e.g. ...Lucida Grande or Arial Unicode MS or Charis SIL, or Gentium, or STIXGeneral, or the Brill, or ... Check your computer's character palette to see which of the fonts on your system actually contain the phonetic symbols. The following fonts are free, and are worth having:

- · Charis SIL: http://software.sil.org/charis/
- · Gentium: http://software.sil.org/gentium/
- STIX: http://www.stixfonts.org/download here: https://github.com/stipub/stixfonts/
- the Brill: https://brill.com/page/290?language=en

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#### 2.4 Copy-and-paste

#### Copy-and-paste

- http://www.ipa.webstuff.org/click on: Vowels | Consonants | ... then "COPY & PASTE VERSION" also has links to fonts, keyboards, ... (at top)
- the character picker at: https://r12a.github.io/pickers/ipa/ (but beware the old-fashioned naming conventions used there: "high" vowel → close vowel; "low" vowel → open vowel)
- another character picker (better terminology, but may need frequent refreshing in browser window):
  http://westonruter.github.io/ipa-chart/keyboard/
- · A copy-and-paste solution will save you having to type the symbols using your own keyboard; but you will still need at least one font on your system that has all the phonetic symbols.

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#### 2.5 Keyboard layouts

#### Keyboard layouts

· Enter phonetic symbols via your keyboard: https://keyman.com/keyboards/sil\_ipa



for iPhones: http://tinyurl.com/i-want-ipa





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 $\cdot \ \ for \ And roids \ look \ here: \ \texttt{https://tinyurl.com/i-want-ipa-for-and} roid$ 

## 2.6 Phonetics programmes

#### Phonetics programmes



- · PRAAT: http://www.fon.hum.uva.nl/praat/
- · This one is for geeks \*g\*
- Once you have PRAAT installed on your computer, you have your very own phonetics lab to play with.

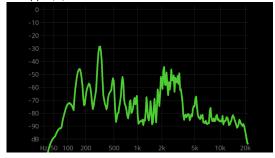


- Audacity https://www.audacityteam.org/
- · You probably already have this.
- · Audacity can do most of the things you need to know something about for an introductory course on phonetics.

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## 2.7 Mobile apps

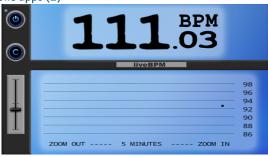
## Mobile apps (1)



- FrequenSee Spectrum Analyzer (free) https://play.google.com/store/apps/details?id=com. DanielBach.FrequenSee&hl=de
- · analyzes frequency of sound in real time
- · allows you to see differences [s] / [f], [i] / [a] / [u], etc.
- · also available for iPhone (see AppStore)

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#### Mobile apps (2)



- live BPM Beat Detector (relatively inexpensive) https://play.google.com/store/apps/details? id=com.DanielBach.liveBPM
- · detects rhythmic "beat" of drumming (or speaking)
- · might be useful towards end of course
- · also available for iPhone (see AppStore).

#### The killer app (only for iPhone / iPad)



Click on the IPA symbol, hear the sound: http://www.uvic.ca/humanities/linguistics/resources/software/ipaphonetics/index.php



3 Principles

Some general principles to remember when studying the phonetics and phonology of English

- 1. Imagine you are training to be a spy, and are going to be working in England. A German accent would give you away!
- 2. Start with the entire body in its biological and social environment. Sleep in an English-style bed, eat an English-style breakfast, surround yourself with everything English; stand the way English people do, walk the way they do, hold your mouth the way they do. Then the sounds will come naturally.
- 3. Free up your sound-making. Stop being an adult with desires and purposes and intentions. Just be a child and play. Do not let your phonetics be constrained by anything related to language (such as German sound patterns, or German sentence patterns, or German ways of organizing ideas, or ...)
- 4. Find someone to imitate. It should be someone quintessentially English. Abandon your own desires and purposes and intentions and just imitate the other person.

4 Envoi

#### Envoi

- · Send me an email if you don't get one from me very soon.
- What do English cricket commentators talk about while English cricketers are having their third tea break? https://www.youtube.com/watch?v=znmjnEMqHeg
- · See you (...even if only virtually...) next week!

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