



For each of the 28 gaps below (A through BB) select the most appropriate form from the list of alternatives on page 2. Put a tick next to the most appropriate form. If more than one form is appropriate, tick each appropriate form. If there is more than one appropriate form, but one form is more appropriate than the others, put one tick next to each appropriate form and two ticks next to the most appropriate form:

Yves: How long \_\_\_\_\_ A \_\_\_\_\_ Italian at uni?

Anne: Oh, it must be about three months now. Why?

Yves: Because I \_\_\_\_\_ B \_\_\_\_\_ your accent \_\_\_\_\_ C \_\_\_\_\_ a lot since you \_\_\_\_\_ D \_\_\_\_\_ the Italian course. I \_\_\_\_\_ E \_\_\_\_\_ the first time you \_\_\_\_\_ F \_\_\_\_\_ to order something in an Italian restaurant – the waiter couldn't understand you at all. But now your accent \_\_\_\_\_ G \_\_\_\_\_ better and better.

Anne: You \_\_\_\_\_ H \_\_\_\_\_ me you thought my accent was dreadful!

Why \_\_\_\_\_ I \_\_\_\_\_ honest with me and \_\_\_\_\_ J \_\_\_\_\_ me you didn't think my accent was acceptable? I mean, if you \_\_\_\_\_ K \_\_\_\_\_ the truth then, how do I know you \_\_\_\_\_ L \_\_\_\_\_ me the truth now when you \_\_\_\_\_ M \_\_\_\_\_ I'm getting better?

Yves: I \_\_\_\_\_ N \_\_\_\_\_ your feelings. I thought if I \_\_\_\_\_ O \_\_\_\_\_ you the truth, you \_\_\_\_\_ P \_\_\_\_\_ discouraged and \_\_\_\_\_ Q \_\_\_\_\_ Italian altogether. But \_\_\_\_\_ R \_\_\_\_\_ talk about the past. When \_\_\_\_\_ S \_\_\_\_\_ an Italian boyfriend?

Anne: As soon as we \_\_\_\_\_ T \_\_\_\_\_ Lesson 20.

Yves: How many \_\_\_\_\_ U \_\_\_\_\_ already?

Anne: So far we \_\_\_\_\_ V \_\_\_\_\_ 15 lessons. The lesson we \_\_\_\_\_ W \_\_\_\_\_ now is number 16, and when the class \_\_\_\_\_ X \_\_\_\_\_ Lesson 18 there 'll be a test.

Yves: \_\_\_\_\_ Y \_\_\_\_\_ on Lesson 16 last time I came to visit, more than a month ago?

Anne: Yes, and we \_\_\_\_\_ Z \_\_\_\_\_ on it for at least another three weeks!

It \_\_\_\_\_ AA \_\_\_\_\_ a difficult one, all about how to use the different tenses.

Yves: How many tenses \_\_\_\_\_ BB \_\_\_\_\_ ?

Anne: Far too many, in my opinion.



- |  |   |
|--|---|
| A 1. do you study already<br>2. are you studying<br>3. have you been studying            | O 1. told<br>2. would tell<br>3. tell   |
| B 1. really think<br>2. really do think<br>3. 'm really thinking                         | P 1. had got<br>2. would get<br>3. were getting   |
| C 1. improves<br>2. has improved<br>3. would improve                                     | Q 1. give up to learn<br>2. gave up learning<br>3. give up learning   |
| D 1. 've been taking<br>2. took<br>3. take   | R 1. let's not<br>2. don't let's<br>3. let's not to   |
| E 1. can remember<br>2. have remembered<br>3. remember                                   | S 1. are you going starting to look for<br>2. are you going to start looking for<br>3. do you go for to start looking |
| F 1. 've ever tried<br>2. ever tried<br>3. did ever try                                  | T 1. will have finished<br>2. had finished<br>3. have finished  |
| G 1. gets<br>2. is getting<br>3. has got   | U 1. did you finish<br>2. have you got finished<br>3. have you finished   |
| H 1. 've never told<br>2. never told<br>3. were never telling                            | V 1. 've finished<br>2. 've been finishing<br>3. 'd finished  |
| I 1. can't have you been<br>2. can't you have been<br>3. couldn't you have been          | W 1. work on<br>2. 're working on<br>3. 've been on working   |
| J 1. tell<br>2. told<br>3. to tell   | X 1. will have finished<br>2. has finished<br>3. were finished  |
| K 1. weren't telling<br>2. didn't tell<br>3. haven't told                                | Y 1. Didn't you work<br>2. Weren't you worked<br>3. Weren't you working   |
| L 1. 're telling<br>2. tell<br>3. 'll told   | Z 1. 'll working<br>2. 'll be working<br>3. 'll be at work  |
| M 1. say<br>2. are saying<br>3. 'll say  | AA 1. 's<br>2. 's being<br>3. 's been being   |
| N 1. wasn't wanting to hurt<br>2. haven't wanted to be hurting<br>3. didn't want to hurt | BB 1. does Italian have<br>2. has Italian<br>3. has Italian got   |