



Grammar: Question Sheet 5a — Process Types

[Instructions]

1) Classify the clauses on the following pages as

material or
 behavioural or
 mental or
 verbal or
 attributive or
 identifying or
 existential.

2) How many participants does each clause have?

3) Label the participant functions in terms of ERGATIVITY, using these general terms:

[for all process types:]

Medium (most centrally affected participant),

Agent (external causer),

Range (unaffected participant), and

Beneficiary (recipient of goods, or client for whom services are performed).

4) Label the participant functions in terms of TRANSITIVITY, using these specific terms:

[for material processes:]

Actor (the one who does the deed)

Goal (that which has something done to it or something done with it, or that which gets created)

Scope (= Range); **Recipient** or **Client**

[for behavioural processes:]

Behaver (the conscious participant that engages in behaviour)

[for mental processes:]

Senser (the conscious participant in a mental process)

Phenomenon (the entity or act or fact which gets processed by the Senser)

[for verbal processes:]

Sayer (the sender of the signal in a verbal process)

[for attributive (ascriptive) relational processes:]

Carrier (the bearer of an attribute)

Attribute (the quality or class-membership ascribed to the Carrier)

[for identifying (equative) relational processes:]

Identified (that which is to be identified)

Identifier (that which identifies the Identified)

Token (that which serves a unique function)

Value (the unique function of the Token)

[for existential processes:]

Existent (that which exists).

There are a few rather uncommon participant types that I've left out here, for the time being. See also the diagrams in your other handout(s), for more details.



5) How many circumstances does each clause have?

6) Label all circumstantial functions, using the following terms:

Extent: Spatial: Distance (how far? (**Interval:** every how far?))

Extent: Temporal: Duration (how long? (**Interval:** every how long?))

Extent: Temporal: Frequency (how often?)

Location: Spatial: Place (where? where from? where to?)

Location: Temporal: Time (when? since when? till when?)

Manner: Means (how? what with?) **Manner: Quality** (how? in what way?)

Manner: Comparison (what like?) **Manner: Degree** (how much?)

Cause: Reason (why? for what reason?) **Cause: Purpose** (what for? with what purpose?)

Cause: Behalf (who for?)

Contingency: Condition (in the event of what?) **Contingency: Concession** (in spite of what?)

Contingency: Default (in the absence of what?)

Accompaniment ([comitative: positive: accompanied by] who/what with? and who/what else?;
[comitative: negative: not accompanied by] but not who/what?; [additive: positive: in addition to]
and who/what else?; [additive: negative: as alternative to] and not who/what?)

Role: Guise (what as?) **Role: Product** (what into?)

Matter (what about?)

Angle: source (who says?) **Angle: viewpoint** (from whose point of view?/who thinks?)



Grammar: Question Sheet 5a — Process Types [Worksheet]

The lion	chased	the tourist	lazily	through the bush

The lion	sprang	ten metres

The lion	caught	the tourist

The tourist	was caught	by the lion

The mayor	resigned

The mayor	dissolved	the committee



The two schools	combined	because of the financial crisis

The two schools	were combined	because of the financial crisis

She	gave	her daughter	a car

She	built	her daughter	a house

They	played	tennis	for three hours

Sing	me	a song!

The Mock Turtle	sighed	deeply



Mary	liked	the gift

The gift	pleased	Mary

The gift	was	greatly	appreciated

Mary	was pleased	with the gift

You	upset	him

The fact that his father was ill	upset	him



No one	believed	his story

His story	convinced	no one

His story	wasn't believed	by anyone

No one	was convinced	by his story

 $\alpha \rightarrow \beta$

Peter	said

it	was	lovely

 $\alpha \rightarrow \beta$

My watch	says

we	're	late