

## Grammar: Question Sheet 5a — Process Types

[Instructions]

1) Classify the clauses on the following pages as

material or  
behavioural or  
mental or  
verbal or  
attributive or  
identifying or  
existential.

2) How many participants does each clause have?

3) Label the participant functions in terms of ERGATIVITY, using these general terms:

[for all process types:]

**Medium** (most centrally affected participant),

**Agent** (external causer),

**Range** (unaffected participant), and

**Beneficiary** (recipient of goods, or client for whom services are performed).

4) Label the participant functions in terms of TRANSITIVITY, using these specific terms:

[for material processes:]

**Actor** (the one who does the deed)

**Goal** (that which has something done to it or something done with it, or that which gets created)

**Scope** (= Range); **Recipient** or **Client**

[for behavioural processes:]

**Behaver** (the conscious participant that engages in behaviour)

[for mental processes:]

**Senser** (the conscious participant in a mental process)

**Phenomenon** (the entity or act or fact which gets processed by the Senser)

[for verbal processes:]

**Sayer** (the sender of the signal in a verbal process)

[for attributive (ascriptive) relational processes:]

**Carrier** (the bearer of an attribute)

**Attribute** (the quality or class-membership ascribed to the Carrier)

[for identifying (equative) relational processes:]

**Identified** (that which is to be identified)

**Identifier** (that which identifies the Identified)

**Token** (that which serves a unique function)

**Value** (the unique function of the Token)

[for existential processes:]

**Existent** (that which exists).

There are a few rather uncommon participant types that I've left out here, for the time being. See also the diagrams in your other handout(s), for more details.



5) How many circumstances does each clause have?

6) Label all circumstantial functions, using the following terms:

**Extent: Spatial: Distance** (how far? (**Interval:** every how far?))

**Extent: Temporal: Duration** (how long? (**Interval:** every how long?))

**Extent: Temporal: Frequency** (how often?)

**Location: Spatial: Place** (where? where from? where to?)

**Location: Temporal: Time** (when? since when? till when?)

**Manner: Means** (how? what with?)      **Manner: Quality** (how? in what way?)

**Manner: Comparison** (what like?)      **Manner: Degree** (how much?)

**Cause: Reason** (why? for what reason?)      **Cause: Purpose** (what for? with what purpose?)

**Cause: Behalf** (who for?)

**Contingency: Condition** (in the event of what?)      **Contingency: Concession** (in spite of what?)

**Contingency: Default** (in the absence of what?)

**Accompaniment** ([comitative: positive: accompanied by] who/what with? and who/what else?  
[comitative: negative: not accompanied by] but not who/what?; [additive: positive: in addition to]  
and who/what else?; [additive: negative: as alternative to] and not who/what?)

**Role: Guise** (what as?)      **Role: Product** (what into?)

**Matter** (what about?)

**Angle: source** (who says?)      **Angle: viewpoint** (from whose point of view?/who thinks?)

## Grammar: Question Sheet 5a — Process Types

[Worksheet]

|          |        |             |        |                  |
|----------|--------|-------------|--------|------------------|
| The lion | chased | the tourist | lazily | through the bush |
|          |        |             |        |                  |

|          |        |            |
|----------|--------|------------|
| The lion | sprang | ten metres |
|          |        |            |

|          |        |             |
|----------|--------|-------------|
| The lion | caught | the tourist |
|          |        |             |

|             |            |             |
|-------------|------------|-------------|
| The tourist | was caught | by the lion |
|             |            |             |

|           |          |
|-----------|----------|
| The mayor | resigned |
|           |          |

|           |           |               |
|-----------|-----------|---------------|
| The mayor | dissolved | the committee |
|           |           |               |



|                 |          |                                 |
|-----------------|----------|---------------------------------|
| The two schools | combined | because of the financial crisis |
|                 |          |                                 |

|                 |               |                                 |
|-----------------|---------------|---------------------------------|
| The two schools | were combined | because of the financial crisis |
|                 |               |                                 |

|     |      |              |       |
|-----|------|--------------|-------|
| She | gave | her daughter | a car |
|     |      |              |       |

|     |       |              |         |
|-----|-------|--------------|---------|
| She | built | her daughter | a house |
|     |       |              |         |

|      |        |        |                 |
|------|--------|--------|-----------------|
| They | played | tennis | for three hours |
|      |        |        |                 |

|      |    |         |
|------|----|---------|
| Sing | me | a song! |
|      |    |         |

|                 |        |        |
|-----------------|--------|--------|
| The Mock Turtle | sighed | deeply |
|                 |        |        |



|      |       |          |
|------|-------|----------|
| Mary | liked | the gift |
|      |       |          |

|          |         |      |
|----------|---------|------|
| The gift | pleased | Mary |
|          |         |      |

|          |     |         |             |
|----------|-----|---------|-------------|
| The gift | was | greatly | appreciated |
|          |     |         |             |

|      |             |               |
|------|-------------|---------------|
| Mary | was pleased | with the gift |
|      |             |               |

|     |       |     |
|-----|-------|-----|
| You | upset | him |
|     |       |     |

|                                  |       |     |
|----------------------------------|-------|-----|
| The fact that his father was ill | upset | him |
|                                  |       |     |



|        |          |           |
|--------|----------|-----------|
| No one | believed | his story |
|        |          |           |

|           |           |        |
|-----------|-----------|--------|
| His story | convinced | no one |
|           |           |        |

|           |                 |           |
|-----------|-----------------|-----------|
| His story | wasn't believed | by anyone |
|           |                 |           |

|        |               |              |
|--------|---------------|--------------|
| No one | was convinced | by his story |
|        |               |              |

$\alpha \rightarrow \beta$

|       |      |
|-------|------|
| Peter | said |
|       |      |

|    |     |        |
|----|-----|--------|
| it | was | lovely |
|    |     |        |

$\alpha \rightarrow \beta$

|          |      |
|----------|------|
| My watch | says |
|          |      |

|    |     |      |
|----|-----|------|
| we | 're | late |
|    |     |      |