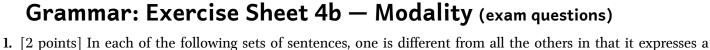


## ws 21/22 Exploring English Grammar --- the world of clauses Mo 14-16



- 1. [2 points] In each of the following sets of sentences, one is different from all the others in that it expresses a different VALUE of modality. Put a cross next to the one which is different.
  - 1. a. Robert can't possibly have forgotten the third person singular present indicative of *convaincre*.
    - b. Certainly Robert didn't forget the third person singular present indicative of *convaincre*.
    - c. It's impossible for Robert to have forgotten the third person singular present indicative of *convaincre*.
    - d. It's possible that Robert hasn't forgotten the third person singular present indicative of *convaincre*.
    - e. Robert certainly hasn't forgotten the third person singular present indicative of *convaincre*.
  - 2. a. You aren't allowed to make nasty remarks about the teacher's French grammar.
    - b. You mustn't make nasty remarks about the teacher's French grammar.
    - c. You shouldn't make nasty remarks about the teacher's French grammar.
    - d. It's not permitted to make nasty remarks about the teacher's French grammar.
    - e. It's forbidden to make nasty remarks about the teacher's French grammar.
- **2.** [8 points]
  - a. What type of modality was involved in 1.1 above?
  - b. What type of modality was involved in 1.2 above?
- **3.** [4 points] Each of the following examples represents the same type of modality but has a different orientation. Rank the examples on a scale from 1 to 4 (1 = most subjective; 4 = most objective), writing the appropriate digit to the left of each example:
  - a. He was possibly buried alive.
  - b. He may have been buried alive.
  - d. It's possible that he was buried alive.
  - d. I suspect he was buried alive.
- **4.** [4 points] Each of the following examples represents the same type of modality but has a different orientation. Rank the examples on a scale from 1 to 4 (1 = most subjective; 4 = most objective), writing the appropriate digit to the left of each example:
  - a. John's supposed to drive us.
  - b. It's expected that John drives us.
  - d. John should drive us.
  - c. I want John to drive us.
- **5.** [16 points]
  - a. What TYPE of modality was involved in 3 above?
  - b. What TYPE of modality was involved in 4 above?
  - c. What VALUE of modality was involved in 3 above?
  - d. What VALUE of modality was involved in 4 above?
- **6.** [16 points] List the four main types of modality, and construct one sentence to demonstrate each type, using the modal verb <u>will</u> to express the modality. (Note: Do not use the 'future' <u>will</u>!)

a. <sub>.</sub>	
b.	
c	
d.	

